

# ST. CASIMIR'S SCHOOL

## MUSIC STANDARDS

### GRADES K - 6

	A	B	C	D	E	F	G	H
1		GR. K	GR. 1	GR. 2	GR. 3	GR. 4	GR. 5	GR. 6
2	<b>A. Basic Music Performance</b>							
3	Recognize and perform loud and soft sounds	I	D					
4	Recognize and perform a steady beat	I	D					
5	Recognize and perform long and short sounds	I	D	D	D			
6	Recognize and perform fast and slow tempos	I	D	D	D	D	C	M
7	Recognize and perform an echo	I	D	C	M	M	M	M
8	Recognize crescendo, decrescendo, accents and changes in dynamics				I	D	C	M
9	Differentiate between voices and instruments	I	D	D	C	M	M	M
10	Understand the purpose of dynamics in music	I	D	D	D	C	M	M
11	Play the recorder properly				I	C		
12	Use all of the components of music to make a quality expressive performance	I	D	D	D	C	M	M
13	<b>B. Basic Music Identification</b>							
14	Differentiate the sections of music	I	D	D	D	D	C	M
15	Recognize musical accompaniment	I	D	D	C	M	M	M
16	Recognize that there are many different kinds of music	I	D	D				
17	Recognize and name the musical instruments that are introduced in class	I	D	D	D	C	M	M
18	Recognize the instrument families	I	D	D	D	D	C	M
19	Recognize the treble and bass clef symbols	I	D	D	D	C	M	M
20	Recognize whole, half, quarter and eighth notes	I	D	D	D	C	M	M
21	Recognize whole, half, quarter and eighth rests	I	D	D	D	C	M	M
22	Understand the function of a time signature (2/4, 3/4, 4/4)			I	D	D	C	M
23	<b>C. Instrument Care</b>							
24	Proper assembly and care of instruments	I	D	D	D	C	M	M
25	<b>D. Performance Expectations</b>							
26	Perform vocal and instrumental selections with others	I	D	D	D	D	D	C
27	<b>E. Performance Etiquette</b>							
28	Proper expressions of audience appreciation before, during and after concert performance	I	D	D	D	D	C	M