

**ST. CASIMIR'S SCHOOL**  
**LANGUAGE ARTS STANDARDS**  
**GRADE K**

<b>I.</b>	<b>READING AND LITERATURE:</b> The student will understand grade-appropriate English language text.		
<b>A.</b>	<b>Word Recognition, Analysis and Fluency:</b> The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics) and word recognition strategies to read grade-level materials with accuracy and emerging fluency.		
	The student will:	<b>Competency Level</b>	<b>Completed</b>
	1. Identify letters, words and sentences.	I	
	2. Match spoken words with print.	I	
	3. See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English language.	I	
	4. Segment and blend beginning, middle and ending sounds (phonemes) to read unfamiliar words.	I	
	5. Use letter sounds and word patterns to decode unfamiliar words when reading.	I	
	6. Generate rhyming words in a rhyming pattern.	I	
	7. Read 50 high-frequency words.	I/D	
	8. Read aloud grade-appropriate text with accuracy and emerging fluency.	I	
	9. Identify the setting in a story.	I	
	10. Follow two-step oral directions.	I	
	11. Identify initial sounds of words.	I	
<b>B.</b>	<b>Vocabulary Expansion:</b> The student will use a variety of strategies to expand reading, listening and speaking vocabularies.		
	The student will:	<b>Competency Level</b>	<b>Completed</b>
	1. Learn new words through explicit instruction and independent reading.	I	
	2. Use descriptive words when speaking of people, places, things, actions and events.	I	
	3. Identify and generateonyms and synonyms and use them to understand and express word meanings.	I	
<b>C.</b>	<b>Comprehension:</b> The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read or listened to.		
	The student will:	<b>Competency Level</b>	<b>Completed</b>
	1. Make simple inferences and draw and support conclusions.	I	
	2. Use story illustrations to enhance comprehension.	I	
	3. Write or draw a response that shows comprehension of a story that has been read.	I	
	4. Relate texts to prior knowledge and experiences.	I	

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	5.	Recognize details.	I	
	6.	Sequence events of a story.	I	
	7.	Categorize and classify story elements.	I	
	8.	Identify story structure (beginning, middle, end).	I	
	9.	Draw conclusions.	I	
	10.	Understand cause & effect.	I	
	11.	Compare and contrast story elements.	I	
	12.	Identify fiction or nonfiction.	I	
	<b>D.</b>	<b>Literature:</b> The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.		
		The student will:	<b>Competency Level</b>	<b>Completed</b>
	1.	Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biography) from America.	I	
	2.	Identify and describe main characters, settings and sequence of story events.	I	
	3.	Respond to text and use details from stories to support interpretation and make personal connections.	I	
	4.	Read and listen to selections for personal enjoyment.	I	
	5.	Understand the role of illustrations in conveying meaning in picture books.	I	
<b>II.</b>	<b>WRITING:</b> The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.			
	<b>A.</b>	<b>Types of Writing:</b> The student will compose various pieces of writing.		
		The student will:	<b>Competency Level</b>	<b>Completed</b>
	1.	Use informal writing to record information or observations.	I	
	<b>B.</b>	<b>Elements of Composition:</b> The student will demonstrate emerging knowledge of a writing process with attention to organization, topic and quality of ideas.		
		The student will:	<b>Competency Level</b>	<b>Completed</b>
	1.	Write simple sentences.	I	
	<b>C.</b>	<b>Spelling, Grammar and Usage:</b> The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.		
		The student will:	<b>Competency Level</b>	<b>Completed</b>
	1.	Use a period after sentences, numerals and initials.	I	
	2.	Capitalize the first letter of proper names, the pronoun <i>I</i> , and the first words of sentences.	I	
	3.	Use question marks and exclamation marks.	I	

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	4.	Use correct spelling for grade-appropriate high-frequency sight words.	I/D	
	5.	Spell three- and four- letter words correctly.	I/D	
	6.	Use proper spacing.	I	
	7.	Use period correctly.	I	
	8.	Use question mark correctly.	I	
	9.	Use comma correctly.	I	
	10.	Write a friendly letter as a group.	I	
<b>D. Research:</b> The student will locate and use information in reference materials.				
	The student will:		<b>Competency Level</b>	<b>Completed</b>
	1.	Use appropriate heading usage (first and last name).	I	
	2.	Work in appropriate sequence according to directions (1 - 10).	I	
	3.	Follow two-step directions.	I	
	4.	Know the parts of a book (author, illustrator).	I	
<b>E. Handwriting and Word Processing:</b> The student will improve his/her handwriting.				
	The student will:		<b>Competency Level</b>	<b>Completed</b>
	1.	Write the uppercase and lowercase letters of the alphabet and numbers.	I	
	2.	Orient letters to the lines.	I	
<b>III. SPEAKING, LISTENING AND VIEWING:</b> The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.				
<b>A. Speaking and Listening:</b> The student will communicate effectively through listening and speaking.				
	The student will:		<b>Competency Level</b>	<b>Completed</b>
	1.	Participate in and follow agreed-upon rules for conversation and formal discussions.	I	
	2.	Follow two-step oral directions.	I	
	3.	Attend to and understand the meaning of messages.	I	
	4.	Communicate needs, feelings and ideas to peers and adults in complete sentences.	I	
	5.	Recite and respond to stories, poems, rhymes and songs with expression.	I	
	6.	Use voice level appropriate for language situation.	I	
	7.	Ask and respond to questions.	I	
<b>B. Viewing:</b> The student will become familiar with the structure of printed material.				
	The student will:		<b>Competency Level</b>	<b>Completed</b>
	1	Follow print from left to right and top to bottom.	I	

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	2	Turn pages sequentially from front to back.	I	
	3.	Identify the cover and title page of a book.	I	
	4.	Recognize common signs and logos.	I	

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