

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
KINDERGARTEN

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Compare family life in different communities	I	
4	Compare family life in different places	I	
5	Compare technologies	I	
6	Know individuals and groups associated with key turning points in U.S. history	I	
7	Understand that American Indian nations were the original inhabitants of North America	I	
8	Understand that European exploration and settlement of North America resulted in interaction with American Indians	I	
9	B. World History		
10	Compare family life in different places and times	I	
11	Understand historical development of different civilizations	I	
12	Become familiar with people who have made cultural contributions to world history	I	
13	C. Historical Skills		
14	Define and use terms for concepts of historical time: long ago, present, future	I	
15	Define and use terms for concepts of historical time: months of the year, seasons	I	
16	Define and use terms for concepts of historical time: days of the week	I/D/C	
17	Place events in chronological order	I	
18	Compare different kinds of historical sources	I	
19	D. Geography		
20	Describe the location of people, places and things by using positional words	I	
21	Use maps to locate places referenced in stories and real life situations	I	
22	Explain that an address locates a specific place	I	
23	Name and use directional words for things in the school and community using simple maps	I	
24	Understand that maps are drawings of locations and places as viewed from above	I	
25	Compare distances between two or more places shown on a map with simple terms, such as farther and closer	I	
26	Use cardinal directions to locate places	I	

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HISTORY AND SOCIAL STUDIES STANDARDS
KINDERGARTEN

	A	B	C
27	Locate places by using simple maps	I	
28	Recognize and locate the outline shape of the state of Minnesota on a map or globe	I/D	
29	Interpret simple maps and map key	I	
30	Recognize the outline of the contiguous United States	I	
31	Recognize outline shapes of countries	I	
32	E. Economics		
33	Identify the difference between basic needs and wants	I	
34	Explain that money can be used to buy goods	I/D	
35	G. Government and Citizenship		
36	Demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life	I	
37	Explain the importance of participation and cooperation in a classroom	I	
38	Describe how one can influence class rules by studying and discussing issues and presenting their concerns to the people in authority	I	
39	Recognize that people have diverse viewpoints and that speaking and listening to others is important	I	
40	Give examples of rules in the classroom and school and provide reasons for these rules	I	
41	Understand that rules apply to everyone and describe consequences for breaking the rules	I/D	
42	Recognize the symbols, songs and locations that uniquely identify our nation	I	
43	Describe key national holidays and explain why people celebrate them	I	
44	Name people involved in government: President of the United States	I	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 1

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Compare family life in different communities	D	
4	Compare family life in different places	D	
5	Compare technologies	D	
6	Know individuals and groups associated with key turning points in U.S. history	D	
7	Understand that American Indian nations were the original inhabitants of North America	D	
8	Understand that European exploration and settlement of North America resulted in interaction with American Indians	D	
9	B. World History		
10	Compare family life in different places and times	D	
11	Understand historical development of different civilizations	D	
12	Become familiar with people who have made cultural contributions to world history	D	
13	C. Historical Skills		
14	Define and use terms for concepts of historical time: long ago, present, future	D	
15	Define and use terms for concepts of historical time: months of the year, seasons	C	
16	Define and use terms for concepts of historical time: days of the week	M	
17	Place events in chronological order	D	
18	Compare different kinds of historical sources	D	
19	D. Geography		
20	Describe the location of people, places and things by using positional words	D	
21	Use maps to locate places referenced in stories and real life situations	D	
22	Use globes to locate places referenced in stories and real life situations	I	
23	Explain that an address locates a specific place	D	
24	Name and use directional words for things in the school and community using simple maps	D	
25	Understand that maps are drawings of locations and places as viewed from above	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 1

	A	B	C
26	Use the equator and poles as reference points to describe locations	I/D	
27	Compare distances between two or more places shown on a map with simple terms, such as farther and closer	D/C	
28	Use cardinal directions to locate places	C	
29	Locate places by using simple maps	D	
30	Recognize and locate the outline shape of the state of Minnesota on a map or globe	D/C	
31	Interpret simple maps and map key	D	
32	Locate water and land on a globe (naming oceans and continents)	I	
33	Recognize the outline of the contiguous United States	D	
34	Recognize outline shapes of countries	D	
35	Recognize outline shapes of states and locate cities	I	
36	Name and locate physical features of the United States, including places about which the student has read	I	
37	Name and locate major human-made features of the United States, including features about which the student has read	I	
38	E. Economics		
39	Identify the difference between basic needs and wants	D	
40	Explain that money can be used to buy goods	D/C	
41	Understand that money can be spent or saved	I	
42	Distinguish between producers and consumers	I	
43	Recognize and explain that natural resources and human resources used in the production of goods and services	I	
44	G. Government and Citizenship		
45	Demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life	D	
46	Explain the importance of participation and cooperation in a classroom	D	
47	Describe how one can influence school rules by studying and discussing issues and presenting their concerns to the people in authority	D	
48	Recognize that people have diverse viewpoints and that speaking and listening to others is important	D	
49	Give examples of rules in the classroom and school and provide reasons for these rules	D/C	
50	Understand that rules apply to everyone and describe consequences for breaking the rules	D/C	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 1

	A	B	C
51	Recognize the symbols, songs and locations that uniquely identify our nation	D	
52	Describe key national holidays and explain why people celebrate them	D	
53	Identify the beliefs and actions of statesmen	I	
54	Describe specific services provided by government	I	
55	Name people involved in government: President of the United States	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 2

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Compare family life in different communities	D	
4	Compare family life in different places	D	
5	Compare technologies	D	
6	Know individuals and groups associated with key turning points in U.S. history	D	
7	Understand that American Indian nations were the original inhabitants of North America	D	
8	Understand that European exploration and settlement of North America resulted in interaction with American Indians	D	
9	B. World History		
10	Compare family life in different places and times	D	
11	Understand historical development of different civilizations	D	
12	Become familiar with people who have made cultural contributions to world history	D	
13	C. Historical Skills		
14	Define and use terms for concepts of historical time: long ago, present, future	C	
15	Define and use terms for concepts of historical time: months of the year, seasons	M	
16	Define and use terms for concepts of historical time: days of the week	M	
17	Place events in chronological order	C	
18	Compare different kinds of historical sources	D	
19	D. Geography		
20	Describe the location of people, places and things by using positional words	C	
21	Use maps and globes to locate places referenced in stories and real life situations	D	
22	Explain that an address locates a specific place	C	
23	Name and use directional words for things in the school and community using simple maps	C	
24	Understand that maps are drawings of locations and places as viewed from above	D	
25	Use the equator and poles as reference points to describe locations	C	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 2

	A	B	C
26	Compare distances between two or more places shown on a map with simple terms, such as farther and closer	M	
27	Use cardinal directions to locate places	C	
28	Locate places by using simple maps	D	
29	Recognize and locate the outline shape of the state of Minnesota on a map or globe	M	
30	Interpret simple maps and map key	C	
31	Locate water and land on a globe (naming oceans and continents)	D	
32	Recognize the outline of the contiguous United States	C	
33	Locate on a map the major world countries, states and major cities of the United States	D	
34	Name and locate physical features of the United States, including places about which the student has read	D	
35	Name and locate major human-made features of the United States, including features about which the student has read	D	
36	E. Economics		
37	Identify the difference between basic needs and wants	D	
38	Explain that money can be used to buy goods	M	
39	Understand the terms "goods" and "services"	I	
40	Understand that money can be spent or saved	D	
41	Distinguish between producers and consumers	D	
42	Recognize and explain that natural resources and human resources used in the production of goods and services	D	
43	G. Government and Citizenship		
44	Demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life	D	
45	Explain the importance of participation and cooperation in a classroom	D	
46	Explain the importance of participation and cooperation in a community	I	
47	Describe how one can influence school rules by studying and discussing issues and presenting their concerns to the people in authority	D	
48	Recognize that people have diverse viewpoints and that speaking and listening to others is important	D	
49	Give examples of rules in the classroom and school and provide reasons for these rules	M	
50	Understand that classroom and school rules apply to everyone and describe consequences for breaking the rules	M	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 2

	A	B	C
51	Identify laws in the community and provide reasons for these laws	I	
52	Understand that community laws apply to everyone	I	
53	Recognize the symbols, songs and locations that uniquely identify our nation	D	
54	Describe key national holidays and explain why people celebrate them	D	
55	Identify the beliefs and actions of statesmen	D	
56	Describe specific services provided by government	D	
57	Name people involved in government: President of the United States	C	
58	Name people involved in government: Governor of Minnesota	I	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 3

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Compare family life in different communities	D	
4	Compare family life in different places	D	
5	Compare technologies	D	
6	Know individuals and groups associated with key turning points in U.S. history	D	
7	Understand that American Indian nations were the original inhabitants of North America	C	
8	Understand that European exploration and settlement of North America resulted in interaction with American Indians	D	
9	B. World History		
10	Become familiar with people who have made cultural contributions to world history	D	
11	C. Historical Skills		
12	Define and use terms for concepts of historical time	M	
13	Place events in chronological order	M	
14	Construct simple timelines	I	
15	Compare different kinds of historical sources	D	
16	D. Geography		
17	Describe the location of people, places and things by using positional words	M	
18	Use maps and globes to locate places referenced in stories and real life situations	D	
19	Explain that an address locates a specific place	M	
20	Name and use directional words for things in the school and community using simple maps	M	
21	Understand that maps are drawings of locations and places as viewed from above	C	
22	Use the equator and poles as reference points to describe locations	M	
23	Compare distances between two or more places shown on a map with simple terms, such as farther and closer	M	
24	Understand the concept of scale (1 inch = 1 mile)	I	
25	Use cardinal directions to locate places	M	
26	Use intermediate directions to locate places	I	
27	Locate places by using simple maps	C	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 3

	A	B	C
28	Recognize and locate the outline shape of the state of Minnesota on a map or globe	M	
29	Interpret simple maps and map key	M	
30	Create maps using title, direction, symbols and map key	I	
31	Locate oceans on a map of the world or globe	D	
32	Locate the continents and oceans on a map of the world or a globe	D	
33	Recognize the outline shape of the contiguous United States	M	
34	Locate on a map the major world countries, states and major cities of the United States	D	
35	Use an atlas to locate geographic information	I	
36	Name and locate physical features of the United States, including places about which the student has read	D	
37	Name and locate major human-made features of the United States, including features about which the student has read	D	
38	Locate major river systems and mountain ranges on continents studied	I	
39	Explain and use introductory geographical terms	I	
40	E. Economics		
41	Identify the difference between basic needs and wants	C	
42	Explain that money can be used to buy goods	M	
43	Understand the terms "goods" and "services"	D	
44	Understand the concept of tradeoffs	I	
45	Understand and explain that money (income) can be spent or saved	C	
46	Understand the term "income"	I	
47	Distinguish between producers and consumers	D	
48	Recognize and explain that natural resources and human resources used in the production of goods and services	D	
49	G. Government and Citizenship		
50	Demonstrate knowledge of civic values that facilitate thoughtful and effective participation in civic life	D	
51	Understand that people living in a democracy have rights and responsibilities	I	
52	Understand the concept of majority rule	I	
53	Explain the importance of participation and cooperation in a classroom	C	
54	Explain the importance of participation and cooperation in a community	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 3

	A	B	C
55	Describe how one can influence class rules by studying and discussing issues and presenting their concerns to the people in authority	D	
56	Understand the concept of civic voting	I	
57	Recognize that people have diverse viewpoints and that speaking and listening to others is important	C	
58	Give examples of rules in the classroom and school and provide reasons for these rules	M	
59	Understand that classroom and school rules apply to everyone and describe consequences for breaking the rules	M	
60	Identify laws in the community and provide reasons for these rules	D	
61	Understand that community laws apply to everyone	D	
62	Understand that the United States has a constitution that outlines the rules for government	I	
63	Recognize the symbols, songs and locations that uniquely identify our nation	D	
64	Recognize symbols that are significant for the state of Minnesota	I	
65	Describe key national holidays and explain why people celebrate them	D	
66	Identify the influence of the Declaration of Independence and the Constitution	I	
67	Identify the beliefs and actions of statesmen: Thomas Jefferson	D	
68	Describe specific services provided by government	D	
69	Name people involved in government: President of the United States	M	
70	Name people involved in government: Governor of Minnesota	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 4

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. Historical Skills		
3	Develop of sense of chronological thinking	D	
4	Begin to use historical resources	D	
5	B. United States History		
6	Compare ways of life of Indian Nations from different regions of North America	D	
7	C. Geography		
8	Identify and locate major physical and cultural features for each region of the US	D	
9	Demonstrate knowledge of map and globe skills	D	
10	Create a variety of maps to scale	D	
11	Compare and contrast differences among a variety of maps and explain the appropriate use of projections, symbols, coloring and shading and select maps appropriate for answering questions	D	
12	Locate and describe major physical features of continents studied	D	
13	Identify and locate geographic features associated with the development of the US	D	
14	Locate major political and physical features of the US	D	
15	D. Economics		
16	Identify and research community problems and recommend solutions	D	
17	Analyze sources of information for accuracy, bias and relevance and distinguish between fact and opinion in order to analyze a public policy issue	D	
18	Recognize and locate the outline shape of all United States	D	
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ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 5

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Demonstrate knowledge of the exploration of North America	D	
4	Demonstrate knowledge of colonial America	D	
5	Demonstrate an understanding of the American Revolution	I	
6	Demonstrate knowledge of western expansion, conflict and reform in America	I	
7	Demonstrate knowledge of the causes and major events of the Civil War	I	
8	Identify and understand the reasons for the increase in immigration, growth of cities, new inventions and political challenges to American government arising from the industrial revolution and analyze their impact	I	
9	Identify and explain racial segregation and racism, including the rise of "Jim Crow", the Ku Klux Klan, discrimination against immigrants and the relocation of American Indian tribes to reservations and analyze the impact of these actions	I	
10	Analyze how the rise of big business, the growth of industry and the change in life on American farms and small towns with increased mechanization changed life in America	I	
11	B. World History		
12	C. Historical Skills		
13	Develop of sense of chronological thinking	D	
14	Begin to use historical resources	D	
15	D. Geography		
16	E. Economics		
17	Compare and contrast the roles of producers and consumers	D	
18	Identify multiple forms of income and their sources	D	
19	Identify and compare and contrast various industries and the occupations related to them	D	
20	Explain that the government pays for the goods and services it provides through taxing and borrowing	D	
21	F. Government and Citizenship		
22	Recognize the importance of historical figures in shaping civic life	D	
23	Explain protections of the Bill of Rights provides to individuals	I	
24	Understand the importance of participation in civic life and demonstrate effective civic skills	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 5

	A	B	C
25	Explain the meaning of civic life and how all members of a community can be engaged	D	
26	Identify and research community problems and recommend solutions	D	
27	Analyze sources of information for accuracy, bias and relevance and distinguish between fact and opinion in order to analyze a public policy issue	D	
28	Explain how law limits both the government and the governed, protects individual rights and promotes the general welfare	I	
29	Describe the principles expressed in the Declaration of Independence	D	
30	Describe the principles expressed in the Preamble to the Constitution	D	
31	Describe how the Constitution and Bill of Rights protect individual rights and support the principle of majority rule but also protect the rights of minority	I	
32	Describe the three branches of the US government established by the Constitution, their primary functions and their relationships	I	
33	Describe separation of powers and checks and balances and analyze historical and contemporary examples of how they are applied among the branches of government	I	
34	Describe the process by which a bill becomes a law	I	
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ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 6

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. Minnesota History		
3	Understand the diverse American Indian nations through Minnesota history	D	
4	Analyze the impact of the Progressive Movement on child labor and working conditions; the rise of organized labor; women's suffrage and the temperance movement and identify contributions of individuals in these movements	I	
5	Demonstrate knowledge of the concepts shaping the US	D	
6	Demonstrate knowledge of the Dakota and Ojibwe peoples	D	
7	Study early growth of Minnesota territory/state	I	
8	Know and understand Minnesota's role in the Civil War, Dakota War of 1862, WWI and WWII	I	
9	Analyze social and political conditions in Minnesota history and current times	I	
10	B. World History		
11	C. Historical Skills		
12	Develop of sense of chronological thinking	D	
13	Begin to use historical resources	D	
14	D. Geography		
15	Identify and locate major physical and cultural features of Minnesota	D	
16	Describe and locate major physical features in local community and analyze their impact on the community	D	
17	Identify and locate features of Minnesota	D	
18	E. Economics		
19	Explain that in market economies, individuals earn income by working for firms to produce goods and services, and firms incur costs by hiring individuals and earn revenue by selling goods and services	D	
20	Explain how a market economy answers the questions of what gets produced, how it is produced and who receives it, and how it differs from other economic systems	D	
21	Explain that a market exists when consumers buy and producers sell goods and services	D	
22	Explain how the price of a good is determined by supply and demand (the interrelationship between production and consumption)	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADE 6

	A	B	C
23	Understand basic principles of economics	D	
24	F. Government and Citizenship		
25	Recognize the importance of historical figures in shaping civic life	D	
26	Identify and research community problems and recommend solutions	D	
27	Analyze sources of information for accuracy, bias and relevance and distinguish between fact and opinion in order to analyze a public policy issue	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADES 7 AND 8

	A	B	C
1		COMPETENCY LEVEL	COMPLETED
2	A. United States History		
3	Demonstrate knowledge of the Mexican-American War and the removal of American Indians to reservations	I	
4	Demonstrate knowledge of the causes and major events of the Civil War and Reconstruction	D	
5	Analyze social and political conditions in US History	D	
6	Demonstrate knowledge of the concepts shaping the US	D	
7	Understand World War I, its causes and effects	I	
8	Analyze contemporary US history and current events	D	
9	Identify and locate geographic features associated with the development of the US	D	
10	Describe physical systems in the atmosphere and Earth's crust, and the regional patterns of climate and landforms associated with them	D	
11	Describe patterns of vegetation and landforms in the US and around the world	D	
12	B. World History		
13	Demonstrate knowledge of important events during the Middle Ages	I	
14	Examine changing forms of cross-cultural contact	D	
15	Demonstrate knowledge of worldwide colonialism	D	
16	C. Historical Skills		
17	Develop sense of chronological thinking	D	
18	Begin to use historical resources	D	
19	D. Geography		
20	Locate the areas that were the major source regions for immigrants to the US from 1800 to 1877	D	
21	Identify and locate major countries, events and cultural features of world nations	D	
22	Locate the major source countries for immigration to the US during the years 1877 to 1916	I	
23	Compare and contrast differences among a variety of maps and explain the appropriate use of projections, symbols, coloring and shading and select maps appropriate for answering questions	D	
24	Analyze how the major physical continental features influenced cultures/civilizations studied	I	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADES 7 AND 8

	A	B	C
25	Identify and locate geographic features associated with the development of the US	D	
26	Describe physical systems in the atmosphere and Earth's crust, and the regional patterns of climate and landforms associated with them	D	
27	Describe patterns of vegetation and landforms in the US and around the world	D	
28	Identify factors that drew people to their local communities	D	
29	Analyze how changes in technology and political attitudes promoted development in various regions of the US	I	
30	Understand how the environment and humans effect each other	D	
31	Recognize changes over time in nearby landscapes, resulting from human occupation	D	
32	Describe patterns of languages on the surface of the Earth and identify patterns of change	I	
33	Describe the patterns of religion on the surface of the Earth and identify geographic patterns of change	I	
34	Demonstrate how various regional frameworks are used to analyze the variation in physical environment	I	
35	Locate major political and physical features of the world	I	
36	E. Economics		
37	Understand basic principles of economics	D	
38	Identify and compare and contrast various industries and the occupations related to them	I	
39	Compare and contrast the concepts of competition and monopoly and predict consequences of each	I	
40	Describe various financial institutions and compare and contrast their roles, and explain how those institutions relate to their lives	I	
41	Explain that the government pays for the goods and services it provides through taxing and borrowing	D	
42	Explain how the government regulates economic activity to promote the public welfare, encourage competition and protect against monopolistic abuses	D	
43	Define and give examples of basic economic terms	I	
44	Give examples of measurements that indicate the economic conditions of depression, recession and expansion	I	
45	F. Government and Citizenship		
46	Recognize the importance of historical figures in shaping civic life	D	

ST. CASIMIR'S SCHOOL
HISTORY AND SOCIAL STUDIES STANDARDS
GRADES 7 AND 8

	A	B	C
47	Distinguish between the rights of citizens and non-citizens and describe the use of this distinction throughout US history	I	
48	Understand the importance of participation in civic life and demonstrate effective civic skills	D	
49	Identify and research community problems and recommend solutions	I	
50	Analyze sources of information for accuracy, bias and relevance and distinguish between fact and opinion in order to analyze a public policy issue	D	
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53			